



Comprehensive Summary of On Grade Level Criteria for Grades K - 3

KINDERGARTEN	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills through Pre-K.	All Phonological Awareness skills through syllable segmentation.	All Phonological Awareness skills through Pre-K plus 4 of the 6 Kindergarten Phonological Awareness skills.
Phonics	No Phonics skills required.	Consonant names lower, consonant names upper, vowel names.	4 of the 6 Kindergarten Phonics skills.
FIRST GRADE	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills through Pre-K plus 4 of the 6 Kindergarten Phonological Awareness skills.	All Phonological Awareness skills through First Grade phoneme deletion-initial sound.	All Phonological Awareness skills through Kindergarten, plus 3 of the 4 First Grade Phonological Awareness skills.
Phonics	4 of the 6 Kindergarten Phonics skills.	All skills through First Grade onset & rime.	All Phonics skills through Kindergarten, plus 7 of the 10 First Grade Phonics skills.
Fluency	50 th percentile for the First Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than First Grade, regardless of the scores on the Multidimensional Fluency Scale.*	50 th percentile for the First Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than First Grade, regardless of the scores on the Multidimensional Fluency Scale.*	50 th percentile for the First Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than First Grade, regardless of the scores on the Multidimensional Fluency Scale.*
SECOND GRADE	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills through Kindergarten, plus 3 of the 4 First Grade Phonological Awareness skills.	All Phonological Awareness skills through phoneme deletion-first sound in a blend.	All Phonological Awareness skills completed.
Phonics	All Phonics skills through Kindergarten, plus 7 of the 10 First Grade Phonics skills.	All Phonics skills through R- or L-controlled vowels plus high frequency words, lists A & B	All Phonics skills through First Grade, plus 4 of the 6 Second Grade Phonics skills.
Fluency	50 th percentile for the Second Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than Second Grade, regardless of the scores on the Multidimensional Fluency Scale.*	50 th percentile for the Second Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than Second Grade, regardless of the scores on the Multidimensional Fluency Scale.*	50 th percentile for the Second Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than Second Grade, regardless of the scores on the Multidimensional Fluency Scale.*

*The Fluency Assessment should not be administered until all Phonics skills through First Grade have been mastered. Fluency passages for a grade higher than the grade in which the student is enrolled should not be given unless the student has reached the 75th percentile of the enrolled grade AND achieved a 3 or a 4 on each item of the Multidimensional Fluency Scale.

THIRD GRADE	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills completed.	All Phonological Awareness skills completed.	All Phonological Awareness skills completed.
Phonics	All Phonics skills through First Grade, plus 4 of the 6 Second Grade Phonics skills.	All Phonics skills and high frequency words, list A, B, and C, completed.	All Phonics skills and high frequency words, list A, B, and C, completed.
Fluency	50 th percentile for the Third Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than Third Grade, regardless of the scores on the Multidimensional Fluency Scale.*	50 th percentile for the Third Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than Third Grade, regardless of the scores on the Multidimensional Fluency Scale.*	50 th percentile for the Third Grade and achieving a 3 or a 4 on each item of the Multidimensional Fluency Scale – OR – any percentile for a grade higher than Third Grade, regardless of the scores on the Multidimensional Fluency Scale.*

*The Fluency Assessment should not be administered until all Phonics skills through First Grade have been mastered. Fluency passages for a grade higher than the grade in which the student is enrolled should not be given unless the student has reached the 75th percentile of the enrolled grade AND achieved a 3 or a 4 on each item of the Multidimensional Fluency Scale.