

**COMPARISON OF THE
PHONICS DEVELOPMENTAL CONTINUUM AND
WORDS THEIR WAY SPELLING STAGES**

Typically Mastered	Developmental Phonics Continuum Skills	Spelling Inventory Skills	Spelling Stages
K	1. Consonant Letter/Sound Correspondence 2. Letter Names	Beginning Consonants Ending Consonants	Emergent Letter Name
K 1 st	3. Vowel Letter/Sound Correspondence 4. CVC Words/Short Vowel 5. Onset and Rime/Short Vowel	Short Vowels	Letter Name
1 st	6. Long Vowels/ Silent e	Long Vowel Patterns	Within Word
1 st	8. Endings (not tested)	Syllable Junctures/Easy Prefixes and Suffixes	Syllable and Affixes
1 st	9/10. Consonant Digraphs (Beginning/Ending) 11/12. Consonant Blends (Beginning/Ending)	Consonant Digraphs and Blends	Letter Name
1 st	13. Letter Sound Variation & Generalizations (not tested)	Not Tested; Taught in Complex Consonant & Vowel Patterns	Within Word
1 st	14. Vowel Digraphs(Long)	Long Vowel Patterns	Within Word
2 nd	16. Vowel Digraphs (Other) 17. Vowel Diphthongs 18. R-or L- Controlled	Other Vowel Patterns	Within Word
2 nd	19. Other Beginnings(Not Tested)	Not Tested; Taught in Complex Consonant Patterns	Within Word
2 nd	20. Multi-syllabic Words (Open/Closed Syllables)	Syllable Junctures / Easy Prefixes and Suffixes	Syllable and Affixes

Grade Level Ranges for Spelling Stages

Emergent (Pre-K- Mid 1st)

Letter Name/Alphabetic (K- Early 3rd)

Within Word (1st- Mid 4th)

Syllable & Affixes (3rd- 8th)

Derivational Relations (5th-12th)

* Skills # 7, 15, 21(High Frequency Words Lists) are not included in this comparison.