

Summary of the On-Grade-Level Criteria for Grades K–3

KINDERGARTEN	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills through Pre-K.	All Phonological Awareness skills through syllable segmentation.	All Phonological Awareness skills through Pre-K plus 6 of the 7 Kindergarten Phonological Awareness skills.
Phonics	No Phonics skills required.	Consonant names lower, consonant names upper, vowel names.	4 of the 6 tested Kindergarten skills.

FIRST GRADE	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills through Pre-K plus 6 of the 7 Kindergarten Phonological Awareness skills.	All Phonological Awareness skills through First Grade phoneme segmentation.	All Phonological Awareness skills through Kindergarten, plus 6 of the 7 First Grade Phonological Awareness skills.
Phonics	4 of the 6 tested Kindergarten skills.	All skills through First Grade onset & rime.	All skills through Kindergarten, plus 7 of the 10 tested First Grade skills.
Fluency	**50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 1st grade level Passage 1.*	**50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 1st grade level Passage 2.*	**50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 1st grade level Passage 3.*

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SECOND GRADE	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills through Kindergarten, plus 6 of the 7 First Grade Phonological Awareness skills.	All Phonological Awareness skills completed.	
Phonics	All skills through Kindergarten, plus 7 of the 10 tested First Grade skills.	All skills through R- or L-controlled vowels.	All skills through First Grade, plus 4 of the 6 tested Second Grade skills.
Fluency	50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 2nd grade level Passage 1.*	50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 2nd grade level Passage 2.*	50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 2nd grade level Passage 3.*

* The Fluency Assessments should not be administered until all skills through first grade have been mastered. Administration of the fluency assessments to first grade students who have mastered first grade skills is optional and, if administered, results should be used as a diagnostic tool and not be used to indicate below grade level performance. As with any timed assessment, students should have ample practice opportunities in developing fluency skills and in taking timed assessments before the Oral Reading Fluency Assessment is administered. Instructions for administering the fluency assessments are located in the fluency tab of the Literacy First Teacher Manual.

**Results of the Phonological Awareness Skills Test and Literacy First Phonics Assessment determine whether students are on grade level in grades K-1. (Grade Level Mastery information is also located at the end of the Phonological Awareness Skill Sequence and Literacy First Phonics Developmental Continuum in the Literacy First Teacher Manuals.)

Summary of the On-Grade-Level Criteria for Grades K–3 (continued)

THIRD GRADE	YEAR BEGIN	MID YEAR	YEAR END
Phonological Awareness	All Phonological Awareness skills completed.	All Phonological Awareness skills completed.	All Phonological Awareness skills completed.
Phonics	All skills through First Grade, plus 4 of the 6 tested Second Grade skills.	All skills tested and not tested, completed.	All skills tested and not tested, completed.
Fluency	50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 3rd grade level Passage 1.	50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 3rd grade level Passage 2.	50th percentile with 3's or 4's on the Multidimensional Fluency Scale using 3rd grade level Passage 3.

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**Results of the Phonological Awareness Skills Test and Literacy First Phonics Assessment determine whether students are on grade level in grades K-1. (Grade Level Mastery information is also located at the end of the Phonological Awareness Skill Sequence and Literacy First Phonics Developmental Continuum in the Literacy First Teacher Manuals.)