

# Literacy First Process

## Developing Fluent Readers

1. Fluent readers are characterized by the ability to read orally with speed, accuracy and proper expression. (National Reading Panel, 2000)
2. Fluent readers read orally as if conversing with someone.
3. Fluency is the end result of the decoding and comprehension processes.
4. Fluency results from making connections between the ideas expressed in the passage and the reader's background knowledge. These connections help the reader understand what is being read.
5. Fluency can be developed or enhanced through explicit instruction.

### Deciphering / Automaticity

### Acquiring Meaning From Text

Mechanics of Reading		Phonological Awareness		Phonics, Advanced Decoding and Spelling		Call Word	Purpose for Reading				Vocabulary, Semantics, Syntax				Comprehension Skills				Strategic Reading Tools				Metacognitive Processes																																										
	Typically Mastered		Typically Mastered		Typically Mastered			B	D	A		B	D	A		B	D	A		B	D	A		B	D	A																																							
Concept of Written Word	K	<b>Spoken Word</b> Distinguish words in a sentence	PreK	<b>Phonics</b> Letter Name	K	If student cannot call words, work primarily on the left side of the graphic organizer	Understand my purpose for reading	X	X	X	<b>Vocabulary</b> Synonyms	X	<b>Essential</b> Retell						Activate Prior Knowledge	X	X	X	Prove your answer	X	X																																								
Top to Bottom	K			<b>Rhyme</b> Recognize a rhyme	PreK						Letters Sounds	K															If student can call words, work primarily on the right side of the graphic organizer	Match author's purpose to mine	X	X	X	Antonyms	X	Summarize	X	X	Question-Answer-Relationship																												
Left to Right	K	Complete a rhyme	K	Onset/Rime Short Vowel	1						All instructional decisions must be based on the formative assessment tools of P.A.S.T. Phonics Assessment and Qualitative Spelling Inventory																								Visual Imagery	X	Main Idea	X	X	Graphic Organizers	X	X	X	Think Aloud	X	X	X	Explain the process used to get your answer	X	X															
Sweep Back Left	K	Produce a rhyme	K	Long Vowel Silent "E"	1																														Endings	1	Comparison	X	Clarify	X	X	X	Question	X	X	X	KWHL PLUS				X	X	X	Visual Reading Guide	X										
Eye looks at each letter in each word	K	<b>Syllables</b> Blend syllables	K	Consonant Digraphs	1																														Beginning/Endings	1	Context Clues	X	<b>Semantics</b> Connotation	X	<b>Advanced</b> Cause/Effect	X	X	Visualize	X	X	<b>Basic Signal Words</b> Who				X	X	X					X	X	X	X				
				Segment syllables																															K		Consonant Blends	1																								Denotation	X	Compare/Contrast	X
		Delete syllables	K	Vowel Digraphs	1																														Beginning/Endings	1	Idioms		X	Definition	X	Time/Sequence	X	X	List/Enumerate/Collect	X	X				Problem/Solution	X	X					X	X	X	X	X		How	
				<b>Phonemes</b> <i>Recognize initial and final sounds of words</i>																															K		Vowel Diphthongs	2																									Figurative Language		X
Blend onsets and rimes	1	<b>Advanced Decoding</b> 6 Syllable Types	3-8	Consonant Blends	1																														Morphemic Analysis	3-8	Prefixes		3-8	Suffixes	3-8	Base Words	3-8	Word Roots	3-8	<b>Spelling</b> 5 Developmental Stages:	Emergent				K-1	Letter Name Alphabetic	K-2					Within Word	1-4	Syllables & Affixes	3-8	Derivational Relations	5-12		
Blend phonemes	1			Letter Name Alphabetic																																		K-2																										Within Word	1-4
Segment phonemes	1			Letter Name Alphabetic	K-2	Within Word	1-4	Syllables & Affixes	3-8	Derivational Relations			5-12																																																				
Delete initial phonemes	1			Letter Name Alphabetic	K-2	Within Word	1-4	Syllables & Affixes	3-8	Derivational Relations			5-12																																																				
Delete final phonemes	1			Letter Name Alphabetic	K-2	Within Word	1-4	Syllables & Affixes	3-8	Derivational Relations	5-12																																																						
Delete phonemes in blends	2			Letter Name Alphabetic	K-2	Within Word	1-4	Syllables & Affixes	3-8	Derivational Relations	5-12																																																						
Substitute phonemes	2			Letter Name Alphabetic	K-2	Within Word	1-4	Syllables & Affixes	3-8	Derivational Relations	5-12																																																						

B = Before Reading  
D = During Reading  
A = After Reading

<b>Oral Language Development - Vocabulary, Syntax and Semantics</b>
<b>Strategic Thinking Tools</b>
<b>Monitored Independent Reading Practice</b>