

# Literacy First Process

## Systematic, Explicit Instruction

<b>Academic Learning Time (ALT)</b>	<b>1. Student UNDERSTANDS LESSON OBJECTIVE</b>	<b>2. Student ACTIVELY MANIPULATES content of lesson</b>	<b>3. Student experiences 75-95% SUCCESS RATE</b>		
<b>Anatomy of a Lesson (AOL)</b>	<b>Assess, Activate Prior Knowledge (APK)</b> 20%	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"> <b>Teacher Input (TIP)</b> 20%                 </td> <td style="text-align: center; width: 50%;"> <b>Student Active Participation (SAP)</b> 45%                 </td> </tr> </table>	<b>Teacher Input (TIP)</b> 20%	<b>Student Active Participation (SAP)</b> 45%	<b>Identify Student Success (ISS)</b> 15%
<b>Teacher Input (TIP)</b> 20%	<b>Student Active Participation (SAP)</b> 45%				
<b>Teacher MONITORS AND ADJUSTS LESSON to Ensure ALL Students Succeed</b>					
<b>Phonological Awareness Lesson Progression</b>	<ol style="list-style-type: none"> <li>1. Review Previous Learned P.A. Skill</li> <li>2. APK Focusing on Objective</li> </ol>	<ol style="list-style-type: none"> <li>3. Explicit Instruction on Sound</li> <li>4. Student Application with - Tiles, Sorts, etc.</li> <li>5. Apply to Oral Language</li> </ol>	<b>6. STUDENT IDENTIFIES Information LEARNED About Sound</b>		
<b>Phonics Lesson Progression</b>	<ol style="list-style-type: none"> <li>1. APK Focusing on Objective</li> <li>2. P.A. Warm-up on Objective</li> </ol>	<ol style="list-style-type: none"> <li>3. Explicit Instruction Letter/Sound</li> <li>4. Student Practice - Tiles, Sorts, etc.</li> <li>5. Apply to Decodable Text</li> <li>6. Apply to Authentic Text</li> </ol>	<b>7. STUDENT IDENTIFIES What He/She LEARNED About Letter/Sound Correspondence</b>		
<b>Comprehension Lesson Progression</b>	<ol style="list-style-type: none"> <li>1. State Objective</li> <li>2. Text is Vehicle - STALE</li> <li>3. APK Focusing on Objective</li> </ol>	<ol style="list-style-type: none"> <li>4. Teacher Think Aloud #1- Model (Systematic, Explicit Instruction)</li> <li>5. Teacher Think Aloud #2- Interactive</li> <li>6. Student Guided Practice</li> <li>7. Student Independent Practice</li> </ol>	<b>8. STUDENT REFLECTS - Why or How to Use the Skill</b>		